

COURSE-BY-COURSE EVALUATION REPORT

Name: Xxxx Xxx Xxxxxx XXXXXXXX **Date:** 6 April 2016
Date of Birth: 3 December 1970 **Reference:** 089338/mw
Social Security #: XXX-XX-XXXX **Page:** 1 of 4
Purpose: Professional Licensure

U.S. Equivalency Summary

Bachelor's degree in Elementary Education from, and two years of graduate study in Educational Management and Special Education at, a regionally accredited institution

This evaluation is based on credentials issued in the name of "Xxxx Xxx Xxxxxx."

Credential Analysis

1 Country: Philippines
Credential: Bachelor of Elementary Education
Awarding institution: Southwestern University
Date of award: 1991
Admission requirements: High school diploma
Length of program: Four years
Field of study: Elementary Education
U.S. Equivalency: Bachelor's degree in Elementary Education

The academic work completed in the program above can be converted to U.S. credits and grades as follows:

Courses	U.S. Credits	U.S. Grades
English *	0.00	S
Basic Communication Skills I	2.25	B
Elementary Spanish	2.25	B
Developmental Reading	2.25	B
Modern Mathematics	2.25	C
Physical Education I ^	0.75	B
English Communication Skills I *	2.25	C
Basic Communication Skills II	2.25	B
Basic Speech Communication	2.25	C
Introduction to Education	2.25	C
Earth Science	2.25	B
General Psychology	2.25	B
Introduction to Sociology	2.25	B
Physical Education II ^	0.75	B
English Communication Skills II *	2.25	C
Geography of Southeast Asia	2.25	B
Survey and Readings in Philippine Literature I	2.25	B
Health Education	2.25	B
Educational Psychology	2.25	B
College Algebra	2.25	C
Home Economics, Practical Arts and Livelihood Education I	2.25	B
Old Testament Message	2.25	C
Physical Education III ^	0.75	C
General Biology	3.75	C
Principles of Teaching and Instructional Techniques	2.25	B

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Courses continued	U.S. Credits	U.S. Grades
Human Growth, Learning and Development	2.25	B
Philippine History	2.25	B
Home Economics, Practical Arts and Livelihood Education II	2.25	A
New Testament Message	2.25	C
Physical Education IV ^	0.75	B
Guidance and Counseling with Special Education	2.25	C
Teaching Strategies I	2.25	C
Speech and Oral Communication	2.25	B
Art Education	2.25	B
Teaching Methods of Mathematics in Elementary Schools	2.25	B
Foundation of Music	2.25	B
Evaluation and Measurement with Research I	2.25	C
Asian and Oceania Geography	2.25	B
Life, Works and Writings of Jose Rizal	2.25	B
Current Issues and Sociology	2.25	A
Research Paper Writing, Critique Respond and Reaction Papers in English *	2.25	C
Survey and Readings in Philippine Literature II	2.25	B
Introduction to Anthropology	2.25	B
Teaching Music in Elementary Schools	2.25	B
Teaching Strategies II	2.25	B
History of Philippine Culture	2.25	C
Europe and American Geography	2.25	C
Introduction to Political Science	2.25	C
Teaching Strategies III	2.25	B
Evaluation and Measurement with Research II	2.25	B
Philippine National Government and New Constitution	2.25	B
Contemporary Philippine Literature in English	2.25	C
Children's Literature	2.25	B
Pre-Student Teaching Experience with Professional Ethics	2.25	B
Introduction to Logic	2.25	B
Christian Ethics	2.25	B
Introduction to Social Theory	2.25	A
English Communication Skills III *	2.25	C
Fundamentals of Computer	2.25	B
Student Teaching in Elementary School	8.00	B
Total semester hours of undergraduate credit	134.00	GPA 2.73

* English as a foreign language
 ^ Activities/Physical Education Course

Note: The Bachelor of Elementary Education degree qualifies the holder to teach at all public and private elementary schools in the Philippines.

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2 Country: Philippines
Credential: Official Transcript of Records
Issuing institution: Negros Oriental State University
Dates of attendance: 1994 – 1996
Admission requirements: Bachelor’s degree
Length of program: Two years
Field of study: Educational Management
U.S. Equivalency: One year of graduate study in Educational Administration

The academic work completed in the program above can be converted to U.S. credits and grades as follows:

Courses	U.S. Credits	U.S. Grades
Advanced Educational Psychology	3.00	B
Educational Planning and Administration	3.00	B
Management of Physical Facilities	3.00	A
Philosophy of Education	3.00	B
Educational Innovation and Technology	3.00	A
Financial Management and Control	3.00	A
Methodology of Research	3.00	A
Contemporary Philippine Literature	0.00	I
Total semester hours of graduate credit	21.00	GPA 3.57

Notes: Ms. Xxxxxxx was enrolled in a program leading to a Master of Arts degree in Educational Management.

3 Country: Philippines
Credential: Official Transcript of Records
Issuing institution: Southwestern University
Dates of attendance: 1996 – 1999
Admission requirements: Bachelor’s degree
Length of program: Two years
Field of study: Special Education
U.S. Equivalency: One year of graduate study in Special Education

The academic work completed in the program above can be converted to U.S. credits and grades as follows:

Courses	U.S. Credits	U.S. Grades
Introduction to Special Education	3.00	A
Introduction to Auditory Impairments	3.00	A
Total Communication	3.00	A
Speech and Auditory Training for Hearing Impairment	3.00	A
Dynamic Learning in Special Education	3.00	B
Practicum in Education for the Hearing Impaired	3.00	A

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Courses continued	U.S. Credits	U.S. Grades
Advanced Speech Improvement for Teaching	3.00	A
Advanced Abnormal Psychology	3.00	A
Educational Statistics	3.00	A
Foundation of Education	3.00	A
Guidance of Exception	3.00	A
Total semester hours of graduate credit	33.00	GPA 3.90

Notes: Ms. Xxxxxxx was enrolled in a program leading to a Master's degree in Special Education.

This evaluation has been prepared on the basis of original documents received directly from the issuing institutions in the Philippines.

This evaluation is valid only if received by the agency or institution in a sealed envelope, or directly from Educational Perspectives, nfp.

MW/kw

Evaluator